

A whole-school approach to sexual violence prevention: Exploratory evaluation checklist

Curriculum

Do you have a spiral RSE curriculum in place which covers consent, relationships, understanding sexual violence, gender, equity and online harms?

Have students been consulted on the RSE and PSHE curriculum? Are there ongoing mechanisms for student feedback in place?

Have you meaningfully engaged parents and carers in RSE and PSHE curriculum?

Training and staff attitudes

Have all staff been provided with specialist training on how to challenge the attitudes and behaviour that underpin sexual violence?

Have all staff who are expected to deliver consent, sexual violence, online harms, gender, equity and relationships and all pastoral support & safeguarding staff been provided specialist training in sexual violence prevention and trauma-informed practise?

Have you sought specialist support around sexual violence prevention teaching?

Are all teachers aware of the gendered nature of sexual violence and confident to communicate this to students?

Do staff understand the concept of rape culture and the connection between lad banter, everyday sexism, and other forms of sexual violence?

Are you confident that all staff, including non-teaching staff, feel able to identify and challenge everyday sexism, queerphobia and 'banter' being used as an excuse for attitudes which normalise sexual violence? Are all staff, including non-teaching staff, confident on how to respond to disclosures through a survivor-centred, harm-reduction approach?

Do all staff, including non-teaching staff, have a strong understanding of victim-blaming?



Policy and procedures

Do you have a survivor-centred, trauma-informed safeguarding policy that is visible and familiar to all staff and students?

Do you have a process to ensure alleged perpetrators of sexual violence have access to specialist support and education?

Is sexual violence prevention embedded into your anti-bullying, uniform, and safeguarding policies and procedures?

Student knowledge

Are students aware of internal and external support services available to them if they experience sexual violence?

Are students clear about what will happen if they make a disclosure, including information about: limits to confidentiality, if a report to the police or social services will be made, who in the school will be notified, possible next steps?

Are students aware about what it means to be an active bystander and how they can challenge rape culture?

Do students have an understanding of:

- The relationship between gender, power, entitlement and sexual violence;
- The concept of consent;
- The different forms sexual violence takes;
- Myths surrounding sexual violence (such as victim-blaming, slut-shaming, stranger-danger, only male perpetrators/only-female victims);
- The effects sexual violence has on survivors?